

**There's a world of  
opportunity out there...  
if you dream and prepare**



Students and families are vital  
to the transition planning process.

**You and your student will help identify:**

- A vision for the future
- High School courses to take
- College and other future learning & training options
- Employment options and experiences
- Extracurricular activities to participate
- Community experiences, and
- Agencies or services

*...all to help your student  
achieve the vision for the future.*

**For information about the  
MV Transition Program:**

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*~We are turning students can'ts  
into cans and dreams into plans~*

## **Mountain View Transition Program**



**Moving Mountains in  
Secondary Transition**

### **Transition Planning**

**“A truly successful transition process is  
the result of comprehensive team  
planning that is driven by the dreams,  
desires and abilities of the student. A  
transition plan provides the basic  
structure for preparing an individual to  
live, work and play in the community as  
fully and independently as possible.”**

## What is Secondary Transition?

Secondary Transition is the process of preparing students for adult life after they leave high school. As students consider their post-graduation goals, the transition process continues through high school with assessment, academic instruction, and community experiences to assist in clarifying the student's goals. The entire process is based on individual student needs and taking into account each student's strengths, preferences, and interests. Secondary Transition can be thought of as a bridge between school programs and the opportunities of adult life, including higher education or training, employment, independent living, and community participation.



**Do you have questions about how your child will learn, work, have friends and a good life after High School?**

Transition services help students and families establish a vision for the future about where students will live and work and how they will participate in her community.



**Transition planning focuses on these issues:**

- Future Education & Training
- Future Careers & Employment
- Community Involvement
- Connections with Agencies & Services

*Students, families, schools and community agencies work as a team to listen and help create plans for the future.*

**Transition Planning consists of... curriculum, services and supports for students with disabilities to help them move successfully to life after high school.**

- Transition planning must begin by the IEP in effect when a student turns 16.
- It can begin earlier, if the IEP team desires.
- **Pennsylvania** starts transition planning when the student turns 14 and is invited to attend the IEP meeting
- **ALL** students with IEPs must receive transition planning and services as part of their IEP.
- Each year, the student and IEP team identify what the student wants to do after high school for employment, education/training and independent living.
- The IEP must include coursework, annual goals and transition services to work toward the student's future plans.

*It's never too early to start preparing for a successful future.*

Transition is a process that builds on itself each year. Goals evolve and change as the student gets older and gains new insights.